	Content					
Grade	Descriptor					
0	Delegate did not hand in his/her portfolio.					
	Substantial plagiarism is found in the document.					
1-2	The portfolio is lacking 1 or more of the required documents.					
	1 or more of the required documents is/are mostly incomplete.					
	The information given is very general and shows an unclear					
	comprehension of the topic and the delegation's POV.					
	 No valid argument is given to justify the delegation's POV or it isn't even stated. 					
	 Very few of the guiding questions have been addressed. 					
	Some plagiarism is found in document.					
3-4	The portfolio contains all the required documents.					
	1 or more of the required documents is not totally complete or					
	contains insufficient information.					
	The information given is very general and shows a basic understanding					
	of the topic and the delegation's POV.					
	A few valid arguments are given to justify the delegation's POV.					
	Most of the guiding questions have been addressed.					
	No significant plagiarism is found in the document.					
5-6	The portfolio contains all the required documents.					
	All documents are complete and contain sufficient information.					
	The information given is detailed and shows a clear understanding of					
	the topic and the delegation's POV.					
	 Several valid arguments are given to justify the delegation's POV. 					
	 All of the guiding questions have been addressed. 					
	No plagiarism is found in the document.					

Use of language and spelling						
Grade	Descriptor					
0	Delegate did not hand in his/her portfolio.					
	Substantial plagiarism is found in the document.					
1-2	The document is very difficult to understand due to many spelling and/or grammatical errors and/or lack of consistent punctuation.					
	 Parliamentary language is not used consistently throughout the document. 					
	Very little specific vocabulary from the topics is used.					
3-4	 The document is easy to read in most parts with only a few sections that are difficult to understand due to spelling and/or grammatical errors and/or inconsistent punctuation. 					
	 Parliamentary language is used consistently in most parts of the document. 					
	Specific vocabulary from the topics is used.					
5-6	 The document is easy to read in all parts with very few spelling, grammar or punctuation errors. 					
	 Parliamentary language is used consistently in all parts of the document. 					
	Specific vocabulary from the topics is widely used.					

Bibliography						
Grade	Descriptor					
0	 Delegate did not hand in his/her portfolio. 					
1-2	Less than 5 sources are listed.					
3-4	At least 5 sources are listed.					
5-6	More than 7 sources are listed and are organized in an appropriate					
	way according to the level of the commission.					

Organization							
Grade	Descriptor						
0	Delegate did not hand in his/her portfolio.						
1-2	It is very difficult to identify all the required documents.						
	 Information within the documents is disorganized. 						
	The portfolio does not follow the template.						
3-4	 It is possible to identify all the required documents. 						
	 Information within the documents is mainly organized. 						
	The portfolio mainly follows the template structure.						
5-6	All the required documents are clearly and appropriately labeled.						
	 Information within the documents is organized using a clear structure 						
	throughout.						
	The portfolio follows the template structure.						

Grade summary								
Delegation	Content	Language	Bibliography	Organization	Final Grade			